

UNIT CODE	NAT11079002
UNIT TITLE	Conduct a flying star school assessment
APPLICATION	<p>This unit applies to feng shui consultants who, as part of their occupation or work role, are required to conduct a site analysis utilising the principles of flying star feng shui. This requires knowledge of the twenty-year cycles (Ages), the nine stars, Noble and Divine Mountain Dragon, complicated star charts and the eight-step method of interpretation. It requires the skills to draw and interpret a flying star chart using the eight-step method, interpret the eight sectors, describe the impact of Major Forms on the flying stars, provide advice on water feature placement, and make recommendations to enhance the Feng Shui of the site.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
PRE-REQUISITE UNIT	NAT11079001 Conduct a form and compass school assessment
COMPETENCY FIELD	061999 Complementary Therapies, N.e.c
ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes of the unit	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Plan for a flying star school assessment	1.1 Meet the client to establish their needs and concerns with the site 1.2 Establish the year the home was built 1.3 Develop a customised checklist for conducting and recording the assessment 1.4 Gather the tools required to conduct the assessment 1.5 Assign timing and schedule an appointment to conduct the assessment
2. Assess the site and interpret findings	2.1 Determine the facing direction of the home 2.2 Take an accurate compass reading 2.3 Establish the 'Age' of the home and draw the flying star chart 2.4 Construct a replacement star chart 2.5 Draw the eight sectors and flying stars onto the floorplan

	<p>2.6 Interpret the impact of the active stars using the eight-step method</p> <p>2.7 Document the location of the Noble and Divine Mountain Dragon and interpret accordingly</p> <p>2.8 Locate Major Forms and describe their impact on the flying stars</p> <p>2.9 Describe the impact of the flying stars on wealth, health and relationships</p>
3. Complete the flying star school assessment	<p>3.1 Determine the ideal location of water features</p> <p>3.2 Recommend furniture placement and the use of colour</p> <p>3.3 Recommend the ideal location of Major Forms</p> <p>3.4 Advise on the location of feng shui remedies (if applicable)</p> <p>3.5 Document the findings in a professional report to the client</p>

FOUNDATION SKILLS

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below including a brief description of how the skill is applied.

Skill	Description
Writing skills to:	Develop a questionnaire and checklist Prepare a report of the findings and make recommendations
Oral communication skills to:	Obtain information from the client
Reading skills to:	Read a compass
Problem-solving skills to:	Apply the flying star school principles unique to a site
Planning and organising skills to:	Prepare for and conduct the assessment in a logical sequence
Technology skills to:	Use a computer and software

UNIT MAPPING INFORMATION	Code and Title	Code and Title	Comments
	NAT11079002 Conduct a flying star school assessment	CFSFSA401 Conduct a flying star school assessment	Equivalent Unit

TITLE	<p>Assessment Requirements for NAT11079002</p> <p>Conduct a flying star school assessment</p>
PERFORMANCE EVIDENCE	<p>The learner must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit. There must be demonstrated evidence that the learner has completed the following tasks:</p> <ul style="list-style-type: none"> • Conducted at least one flying star assessment of a house, unit or apartment. • Used the feng shui template to draw the eight sectors on a floorplan • Completed a professional client report based on the outcome of the assessment.
KNOWLEDGE EVIDENCE	<p>The learner must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:</p> <ul style="list-style-type: none"> • Twenty-year cycles ('Age') • Nine stars (water, mountain, time and annual time stars) • Noble and Divine Mountain Dragon • Replacement star charts • Eight-step method of interpretation • Feng Shui remedies • Accepted standards for professional report writing format.
ASSESSMENT CONDITIONS	<p>Assessment must be in the form of:</p> <ul style="list-style-type: none"> • Portfolio of evidence • A written report <p>The following resources must be made available:</p> <ul style="list-style-type: none"> • An occupied house, unit, or apartment • Floorplan of the dwelling • Computer, software with access to the internet • Compass • Feng Shui template

Assessor Requirements:

- All assessment must be undertaken by assessors who meet the requirements stated to apply under the *Standards for Registered Training Organisations (RTOs) 2015 and,*
- Assessors of Certificate IV in Feng Shui must hold a current or an equivalent qualification to that being delivered and have at least two years' experience working as a Feng Shui Consultant.