

<b>UNIT CODE</b>	<b>NAT11079001</b>
<b>UNIT TITLE</b>	<b>Conduct a form and compass school assessment</b>
<b>APPLICATION</b>	<p>This unit applies to feng shui consultants who, as part of their occupation or work role, conduct a site analysis utilising the principles of form and compass school feng shui. This requires knowledge of Qi, yin-yang and five element theory, eight sectors (Bagua), Four Animals, Major Forms, 3 Lucks, Sha and Sheng Qi, deities and feng shui remedies. It requires the ability to establish the facing direction of a building, take an accurate compass reading, use the feng shui template, interpret the eight sectors, identify Major Forms, Sheng and Sha Qi, and make recommendations to enhance the energy of the site.</p> <p>No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.</p>
<b>COMPETENCY FIELD</b>	061999 Complementary Therapies, N.e.c
<b>ELEMENTS</b>	<b>PERFORMANCE CRITERIA</b>
Elements describe the essential outcomes of the unit	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Plan for a form and compass school assessment	<p>1.1 Meet the client and determine their needs and concerns with the site</p> <p>1.2 Gather the tools required to conduct the assessment</p> <p>1.3 Assign timing and schedule an appointment to conduct the assessment</p>
2. Assess the site and interpret findings	<p>2.1 Determine the facing direction of the home</p> <p>2.2 Take an accurate compass reading</p> <p>2.3 Conduct an inspection to locate Sha Qi, Sheng Qi and Major Forms unique to the site</p> <p>2.4 Locate and interpret the meaning of the Four Animals</p> <p>2.5 Draw the eight sectors onto the floorplan</p> <p>2.6 Evaluate and analyse the impact of the eight sectors on the occupant's career, health and relationships</p> <p>2.7 Evaluate and analyse the impact of Major Forms on the eight sectors (where applicable)</p>

3. Complete the form and compass school assessment	3.1 Make recommendations on furniture placement 3.2 Provide advice on the use of colour to client 3.3 Recommend the ideal location of Major Forms to client 3.4 Advise on the location of feng shui remedies (if applicable) 3.5 Document the findings in a professional report
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### FOUNDATION SKILLS

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below including a brief description of how the skill is applied.

Skill	Description
Writing skills to:	Prepare a report of the findings and make recommendations
Oral communication skills to:	Obtain information from the client
Reading skills to:	Interpret compass readings
Planning and organising skills to:	Prepare for and conduct the assessment in a logical sequence
Technology skills to:	Use computer and software

	Code and Title	Code and Title	Comments
<b>UNIT MAPPING INFORMATION</b>	<b>NAT11079001</b> Conduct a form and compass school assessment	<b>CFSFCA401</b> Conduct a form and compass school assessment	Equivalent unit

<b>TITLE</b>	<b>Assessment Requirements for NAT11079001</b> <b>Conduct a form and compass school assessment</b>
<b>PERFORMANCE EVIDENCE</b>	The learner must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit. There must be demonstrated evidence that the learner has completed the following tasks: <ul style="list-style-type: none"> <li>• Conducted at least one form and compass school assessment of a house, unit or apartment <ul style="list-style-type: none"> <li>○ Used the feng shui template to draw the eight sectors on a floorplan</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Located the Four Animals, Major Forms, Sheng and Sha Qi unique to the site</li> <li>○ Completed a professional client report based on the outcome of the assessment</li> </ul>
<b>KNOWLEDGE EVIDENCE</b>	<p>The learner must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:</p> <ul style="list-style-type: none"> <li>• Qi</li> <li>• Yin-yang</li> <li>• The Five Element theory (wood, fire, earth, metal, and water)</li> <li>• 3 Lucks</li> <li>• Four Animals</li> <li>• Eight sectors (Bagua)</li> <li>• Sha and Sheng Qi</li> <li>• Locating Major Forms</li> <li>• Furniture placement</li> <li>• The use of colour</li> <li>• Function and placement of feng shui remedies</li> <li>• Timing and schedule requirements according to task</li> </ul>
<b>ASSESSMENT CONDITIONS</b>	<p>Assessment must be in the form of:</p> <ul style="list-style-type: none"> <li>• Portfolio of evidence</li> <li>• A written report</li> </ul> <p>The following resources must be made available:</p> <ul style="list-style-type: none"> <li>• An occupied house, unit, or apartment</li> <li>• Floorplan of the dwelling</li> <li>• Computer, software with access to the internet</li> <li>• Compass</li> <li>• Feng Shui template</li> </ul> <p><b>Assessor Requirements:</b></p>

	<ul style="list-style-type: none"><li>• All assessment must be undertaken by assessors who meet the requirements stated to apply under the <i>Standards for Registered Training Organisations (RTOs) 2015 and,</i></li><li>• Assessors of this unit must hold a current or an equivalent qualification to that being delivered and have at least two years' experience working as a Feng Shui Consultant.</li></ul>
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